

Discourse in the Mathematics Classroom

<p>I have RIGHT ANGLE</p> <p>Who has a five-sided polygon?</p>	<p>I have ACUTE TRIANGLE</p> <p>Who has a rectangle with four congruent sides?</p>	<p>I have RHOMBUS</p> <p>Who has a quadrilateral with only two parallel sides?</p>
<p>I have PENTAGON</p> <p>Who has the value of pi to the hundredths place?</p>	<p>I have SQUARE</p> <p>Who has a polygon with six sides?</p>	<p>I have TRAPEZOID</p> <p>Who has a chord of a circle which goes through the center?</p>
<p>I have 3.14</p> <p>Who has an eight-sided polygon?</p>	<p>I have HEXAGON</p> <p>Who has lines in a plane that never intersect?</p>	<p>I have DIAMETER</p> <p>Who has a nine-sided figure?</p>
<p>I have OCTAGON</p> <p>Who has the instrument used to construct circles?</p>	<p>I have PARALLEL LINES</p> <p>Who has an angle with exactly 180 degrees?</p>	<p>I have NONAGON</p> <p>Who has figures with exactly the same shape and same size?</p>
<p>I have COMPASS</p> <p>Who has the type of triangle with all angles less than 90 degrees?</p>	<p>I have STRAIGHT ANGLE</p> <p>Who has a parallelogram with all sides congruent?</p>	<p>I have CONGRUENT</p> <p>Who has an angle with exactly 90 degrees?</p>