

## **Asbestos Awareness Training**

**Course Type:** OSHA

**Expiration:** OSHA courses are valid for 1 year from completion

**Audience:** OSHA Regulations CFR 40 - 763 requires local education agencies to ensure that all members of its maintenance and custodial staff (custodians, electricians, heating/air conditioning engineers, plumbers, etc.) who may work in a building that contains asbestos to receive awareness training of at least 2 hours, whether or not they are required to work with asbestos.

**Description:** In 1986 Congress passed the Asbestos Hazard Emergency Response Act (AHERA), Public Law 99-519, which mandated that the Environmental Protection Agency (EPA) develop regulations to respond to asbestos in schools. In 1987 the EPA issued the Asbestos-Containing Materials in Schools Rule (referred to as the AHERA Rule), 40 CFR Part 763, Subpart E. This rule requires that the entire nation's nonprofit elementary and secondary schools, both public and private nonprofit: inspect their school buildings for suspected asbestos-containing building materials (ACBM), develop and implement a plan to manage the asbestos for each school building, notify parents and staff of the plan's availability, provide asbestos training to school maintenance and custodial workers, and a variety of other requirements described within the course.

These OSHA training programs are designed to provide you with basic content training on the requirements of the various mandates and are not intended to serve as a total training package. During the time you are taking this training, your district has designated a contact person for this course to answer any questions you may have about the training and to give you site specific information. Please contact your supervisor or the person asking you to take this training for the phone number to contact the designated person.

## **Bloodborne Pathogens Training**

**Course Type:** OSHA

**Expiration:** OSHA courses are valid for 1 year from completion

**Audience:** All employees determined to have occupational exposure to bloodborne pathogens are required by OSHA regulation CFR29 1910.1030 to receive training at the time of initial assignment or as changes in the work place require. These include **Pre-K-12 school nurses, school social workers, bus drivers, custodial/maintenance workers, coaches, teachers, building administrators, counselors, and mechanics.** Although secretaries are likely to be exposed to bloodborne pathogens, they are not required to take this training.

**Description:** The purpose of this training is to provide the appropriate knowledge and understanding to eliminate or minimize occupational exposure to hepatitis B virus (HBV) which causes hepatitis B (a serious liver disease), human immunodeficiency virus (HIV) which causes acquired immunodeficiency syndrome (AIDS), and other bloodborne pathogens.

These OSHA training programs are designed to provide you with basic content training on the requirements of the various mandates and are not intended to serve as a total training package. During the time you are taking this training, your district has designated a contact person for this course to answer any questions you may have about the training and to give you site specific information. Please contact your supervisor or the person asking you to take this training for the phone number to contact the designated person.

## **BRIDGES: Classroom Behaviors**

**Course Type:** Professional Development Training

**Expiration:** Professional Development courses are valid indefinitely

**Audience:** Teachers and other professionals who work in a pre K-12 setting.

**Description:** BRIDGES: Building Resources, Instruction, Data, and Goals into Early childhood Settings. Increasing numbers of children display difficulty with self-control, following directions, and interacting positively with other children in preschool settings. One of the primary reasons teachers leave the profession is due to difficulties in managing student behaviors.

This training will help you learn how to develop a total classroom plan that will promote success and help prevent behavior problems from occurring.

## Ethics for Iowa Educators

**Course Type:** Professional Development Training

**Expiration:** Professional Development courses are valid indefinitely

**Audience:** All Iowa licensed educational practitioners. As defined by IAC 282.25.2, "practitioner" means an administrator, teacher or other school personnel, who provides educational assistance to students and who holds a license, certificate, or authorization issued by the Board.

**Description:** This is a project of the Board of Educational Examiners to share information about ethics as a way of promoting professionalism among educators in Iowa. In 2004, the Iowa Board of Educational Examiners revised and approved the Code of Professional Conduct and Ethics located in Chapters 25 and 26 of the Iowa Administrative Code (IAC). It is important for all educators (practitioners) to have a working knowledge of Chapters 25 and 26 and to use them as guides to professional conduct and behavior.

## Lockout / Tagout Training

**Course Type:** OSHA

**Expiration:** OSHA courses are valid for 1 year from completion

**Audience:** OSHA Regulation CFR29 - 1910.147 requires employers to provide employees who "**service or maintain equipment or machines**" training in the control of hazardous energy that could result in injury to the employee when unexpectedly released. Personnel that are typically required to be provided this training are maintenance and custodial staff, mechanics, crafts or trades people, warehouse workers, foodservice employees, employees working on or around grounds keeping equipment, and others. In addition the regulations require that other employees who work in the area where the maintenance or service work is being performed be aware of the program in place and be instructed in their responsibility to the program.

**Description:** Serious injury can be caused by the sudden and unexpected startup of machinery or equipment, contact with live electrical circuits or the unexpected release of stored energy. Equipment that is shut down may inadvertently be re-started or re-energized by a co-worker, or equipment that was thought to be shut down may be controlled by automatic processors, timers or computers and may re-start automatically and without warning. This course provides training in Lockout/Tagout standards and procedures.

These OSHA training programs are designed to provide you with basic content training on the requirements of the various mandates and are not intended to serve as a total training package. During the time you are taking this training, your district has designated a contact person for this course to answer any questions you may have about the training and to give you site specific information. Please contact your supervisor or the person asking you to take this training for the phone number to contact the designated person.

## Mandatory Reporting of Abuse

**Course Type:** Mandated Training

**Expiration:** Mandatory Reporter courses are valid for 5 years **from completion date printed on your official certificate**

**Audience:** All mandatory reporters are required to take this training. Mandatory reporters include: **pre-K-12 school nurses, school social workers, certified psychologists, certified paraeducators, holders of coaching authorization, counselors or mental health professionals, and licensed school employees** from accredited public and non-public schools/districts and AEA's. Although non-licensed and non-certified employees of school districts and AEA's are not mandatory reporters, they can potentially come into contact with victims of abuse. Therefore it is best practice to have these employees also take the Mandatory Reporter training.

**Description:** The purpose of this training is to provide the learner with the appropriate knowledge and understanding of their roles and responsibilities as mandatory reporters for child and dependent adult abuse.

## **Medication Administration in Iowa Schools**

**Course Type:** Medication Administration Training

**Expiration:** Indefinitely (Retaking the course is recommended every five years or as directed by your school nurse. The law does not require recertification)

**Audience:** School personnel to whom authorized health practitioners have delegated the administration of medication at school and in school activities.

**Description:** Medication Administration in Iowa Schools is an online education course designed to partially meet laws and assist schools to provide student medication administration safely and effectively. The course contains basic medication administration step-by-step procedures. After successful completion of the seventeen units with a 100% score, the person prints a certificate. Then the person takes the certificate to the school nurse to successfully complete certification.

## **Module I: Section 504 Awareness**

**Course Type:** Professional Development Training

**Expiration:** Professional Development courses are valid indefinitely

**Audience:** This training is intended for teachers, school nurses, administrators, 504 coordinators, and 504 compliance officers.

**Description:** Section 504 of the Rehabilitation Act of 1973 is a federal civil rights law that protects the rights of qualified persons with disabilities. It is intended to provide access to education by accommodating students in such a way that they have an equal opportunity to participate and succeed in the classroom.

This module provides the participants with an overview of the differences between Section 504, ADA (Americans with Disabilities Act) and IDEA (Special Education). It also addresses how students become eligible for Section 504 accommodations and the rights and responsibilities of school districts related to Section 504.

## **Module II: Section 504 Application**

**Course Type:** Professional Development Training

**Expiration:** Professional Development courses are valid indefinitely

**Audience:** This training is intended for teachers, school nurses, administrators, 504 coordinators, and 504 compliance officers.

**Description:** This module is a follow-up to Module I: Section 504 Awareness. In this module the participant will learn about the requirements for a Section 504 team, the evaluation process and the development and monitoring of an accommodation plan.

## **Overview of State Requirements Regarding Seclusion and Restraint: Chapter 103**

**Course Type:** 'As Required' Training

**Expiration:** This course is valid for a period determined by the certificate holder's employer.

**Audience:** It is a local decision as to who takes this course, but anybody who is expected to do physical confinement or physical restraint must be trained. Some districts give all staff some intro-level training, and others assign training based on job description or class roster.

**Description:** This course provides an overview of Chapter 103 of Iowa code, including: rules on the use of corporal punishment and reasonable force; disciplinary alternatives to seclusion and restraint; the safe and effective use of physical restraint, confinement, and detention; crisis prevention, intervention, and de-escalation techniques; student and staff debriefing after a crisis; and positive behavior interventions and supports.

## **Right to Know Training**

**Course Type:** OSHA

**Expiration:** OSHA courses are valid for 1 year from completion

**Audience:** OSHA Regulation CFR29 - 1910.1200 requires employers to provide training to employees who work with or are routinely exposed to hazardous substances, harmful physical agents or infectious agents. This would include teachers who would work with hazardous chemicals in their classrooms.

**Description:** **Right to Know about Hazardous Chemicals in the Workplace Training**

**Serious injury can be caused by improper handling and clean up of chemicals that pose a hazard to your and others' safety. Because of the threat these substances pose, OSHA has issued guidelines in order to insure the safety and well-being of workers. In addition, the State of Iowa has established its own guidelines for what is commonly referred to as "Right-To-Know".**

**Iowa Code Chapter 110 sets out the general provisions of the act. Chapter 120 requires communication of information regarding hazardous materials to employers and employees. Chapters 130 & 140 address community and emergency response teams' Right-To-Know. This course will focus on Chapters 110 and 120 of the Iowa Code.**

**These OSHA training programs are designed to provide you with basic content training on the requirements of the various mandates and are not intended to serve as a total training package. During the time you are taking this training, your district has designated a contact person for this course to answer any questions you may have about the training and to give you site specific information. Please contact your supervisor or the person asking you to take this training for the phone number to contact the designated person.**